



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

September 25/26



Commissioned by



Department
for Education



Created by



This plan shows how Grange Academy:

- effectively plans for the use of the Primary PE and Sport Premium to ensure progress in Physical Education (PE) and swimming attainment, which forms part of the PE National Curriculum.
- consider the Intent, Implementation and Impact of any spending to ensure that the grant is used effectively and based on pupils' needs.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) which build capacity within the school and will benefit current pupils and those who join in the future.

Total received £ 16,460

We select the priorities for spending from the aims below:

- increasing all staff confidence, knowledge and skills in teaching PE and sport
- increasing engagement of all pupils in regular physical activity and sport
- raising the profile of PE and sport across the school, to support whole school improvement
- offer a broader and more equal experience of a range of sports and physical activities to all pupils
- increase participation in competitive sport

Key achievements 2024-2025 and Swimming Data shared on the online digital tool via the DFE, available on the Grange website



Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Implement Commando Joe (COJO): Character development based outdoor and physical learning. These are sessions which develop participation in physical activities and character-based learning.	All pupils (160 with SEND)	Predicted increased engagement of all pupils in regular physical activity and sport: 100% engaged in lessons. Impact will be gathered through pupil feedback, teacher assessment and observations. All staff undertaking training will feedback an increase in confidence in teaching OAA (seen in curriculum delivery). Observations of PE will show active engagement of 100% pupils at least 90% of the time.	This will provide outdoor problem solving and engaging outdoor activities. Our pupils enjoy this, so the predicted impact is 100% engagement and widened participation, increasing overall opportunity in physical activity. This is in addition to PE hours. All staff will undertake training sessions so this can be timetabled throughout the school and is sustainable as a whole school approach.	£2800
CPD Archery and yoga and interactive games wall.	All pupils (160 with SEND)	Predicted increased engagement of all pupils in regular physical activity and sport: 100% engaged in lessons. This develops our commitment to offer a broader and more equal experience of a range of sports and physical activities to all pupils. This responds to pupils' suggestions of new sports which will be trialed and evaluated, raising the profile of sport across the school.	Staff trained in new sports and coaching techniques will continue to widen the range of our offer. Internal staff trained then leading, rather than external specialists means that this is sustainable long term and will become embedded as new school sports as part of the curriculum.	£1560
Swimming lessons	All pupils but particularly Year 7 and 8, who did not meet KS2 expectations. Up to 160 SEND pupils	At least 25 more pupils able to swim 25m, with 30 others strengthening skills. At least 20 more pupils able to perform safe self-rescue in water.	Impact will be increased swimming opportunities and skills for pupils. Sustainability will be built into building a long-term partnership for the hire of this pool.	£5472 for lessons plus £2000 for additional

	who may not have safety awareness around water need top-up swimming and safety learning.	Pupils will feedback a greater water safety awareness in lessons and quizzes.		sessions for older pupils
Clubs and extracurricular activities: Boxing, dodgeball, fitness club, gym and football.	Disadvantaged pupils (71) will be given free places. All pupils (160 with SEND)	15 pupils volunteer and engage as sports leaders At least 100 pupils will engage in clubs, widening their participation both during and after school.	Pupils have fed back clubs they wish to access. By funding disadvantaged pupils, we will ensure equity and allow pupils to attend over a sustained period leading to greater confidence and participation.	£3600
Competitions arranged within school and beyond.	All pupils able to engage with completeive sport (160 with SEND)	At least 10 interschool competitions are engaged with (inter school) including Beyond Limits for those who can't engage with more competitive outside environments due to SEND needs.	Funding will mean that at least 50% of pupils (those who can cope with the competitive element) can participate. Those who find this difficult will engage in 'Beyond Limits' funded activities to engage in supported competitive sports which are very supportively structured.	£1200
			Predicted spend	£16, 632

Signed off by:

Head Teacher:	Rachel Timms
Subject Leader or the individual responsible for the Primary PE and sport premium:	Paul Kilcoyne
Governor:	Lee Robinson
Date: Reviewed	17/6 25
Review of plan	