

**Hawks - Homework Grid – Autumn 2026**  
**Topic: Through the Ages – Exploration & Discoveries**  
**Daily Practise – Reading, Spellings, Probes**

| English                                                                                                                                                                                                 |                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                       | Maths                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                     |                                                                                                                                                                   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Reading Detective</b><br>Read a book, magazine or information text with an adult and find five interesting facts. Can you explain where you found the information?                                   | <b>Vocabulary Collector</b><br>Choose three new words you hear or read during the week. Write what you think they mean and use each one in a sentence.                                                                                    | <b>Picture Investigator</b><br>Look carefully at a photograph, picture or illustration and write down five things you notice. Use the sentence stem: <i>I know this because...</i>                                                                                                    | <b>Number Hunt</b><br>Find six numbers at home or while you are out. Record where you found each one, then circle the smallest number and underline the largest.                                                                                                                                             | <b>Build the Number</b><br>Choose a number and show it in three ways. You could use objects, a drawing, tens and ones, or a number sentence such as $14 = 10 + 4$ . | <b>Number Line Challenge</b><br>Draw a number line and place five numbers on it. Choose one number and say which number comes before it and which comes after it. |
| <b>Question Master</b><br>Create five questions about a photograph, object or place. Try to include a <b>who</b> , <b>what</b> , <b>where</b> , <b>when</b> and <b>why</b> question.                    | <b>Then and Now Comparison</b><br>Compare two pictures (for example, an old and new photograph). Write three sentences explaining what is the same and what is different using words such as <b>but</b> , <b>because</b> and <b>and</b> . | <b>Report Writer Challenge</b><br>Choose a familiar place (your home, a park, or your street) and write three factual sentences about it. Challenge yourself to use an expanded noun phrase, e.g. <i>the large green playground</i> .                                                 | <b>Order It</b><br>Write five numbers on separate cards. Mix them up, then order them from smallest to greatest. Can you reverse the order from greatest to smallest?                                                                                                                                        | <b>Compare It</b><br>Choose three pairs of numbers. Say which is greater, less or equal. Use $<$ , $>$ or $=$ if you are ready and explain how you know.            | <b>Mystery Number</b><br>Choose a secret number and give clues, such as: It is greater than 10. It is less than 20. It has 4 ones. Can someone guess it?          |
| Topic                                                                                                                                                                                                   |                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                       | Social Skills & Life Skills                                                                                                                                                                                                                                                                                  |                                                                                                                                                                     |                                                                                                                                                                   |
| The topic 'Through the ages' is history related this term. To enhance your children's knowledge, you could visit the local museums or local historical landmarks.<br>For example, Bedford Castle Mound. | You could create a drawing or painting with your child based on a historical landmark in Bedford. If you visit any of them or see any whilst you are out, could they draw it while they are there? Or take a picture to draw it later?    | If your family attends a Church, talking about the history of the Church while you are there is a great way to enhance their learning further.<br>If you do not attend a Church but go by one at some point talking about how historical Churches are is also a great way to do this. | <b>Family Board Game Night –</b><br>Practise taking turns, following rules, and being a good sport when winning or losing.<br><br>Choose a helpful job to complete at home, such as packing your school bag, laying the table or sorting laundry. Talk about what went well and whether you needed any help. | <b>Kindness Challenge –</b><br>Complete one act of kindness each day and discuss how it made others feel.                                                           | <b>Problem-Solving Role Play –</b><br>Act out simple friendship disagreements and think of respectful ways to solve them.                                         |
| Have a five-minute conversation with someone at home. Practise listening, taking turns, staying on topic and asking at least one relevant question.                                                     | The programme Horrible Histories is a great way to enhance your children's learning through the use of an iPad/ TV etc. They also have a Horrible Histories game accessible through CBBC.                                                 | Choose a helpful job to complete at home, such as packing your school bag, laying the table or sorting laundry. Talk about what went well and whether you needed any help.                                                                                                            | <b>Trusted Adults Poster –</b><br>Create a poster showing trusted adults your child can go to if they need help.                                                                                                                                                                                             | <b>Online Safety Discussion –</b><br>Talk about what personal information should be kept private and what to do if something online makes you feel worried.         | <b>Emergency Ready –</b><br>Practise remembering important information such as your full name, address, and who to contact in an emergency.                       |
| Phonics                                                                                                                                                                                                 |                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                     |                                                                                                                                                                   |
| When you practise your spellings at home, highlight the 'sounds of the week' on the words                                                                                                               |                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                     |                                                                                                                                                                   |